

## ScotPHN Health & Housing

<b>Title of project/initiative</b>	<b>Housing and health inequalities: learning and development</b>
<b>Contact for project</b> <ul style="list-style-type: none"> <li>• Name, email, telephone</li> <li>• Website of project, if available</li> </ul>	Allyson McCollam Allyson.mccollam@borders.scot.nhs.uk
<b>Which organisations are involved?</b> <ul style="list-style-type: none"> <li>• Planning/monitoring/delivery</li> <li>• Partners</li> <li>• Sponsors</li> <li>• Funders – how funded?</li> </ul>	Community planning partners, specifically NHS Borders Scottish Borders Council and RSLs
<b>Brief description of project</b> <ul style="list-style-type: none"> <li>• Rationale</li> <li>• Aims and objectives</li> <li>• Key activities</li> <li>• Target population</li> <li>• Geographical area</li> <li>• Start (± finish) dates</li> </ul>	<p>Borders Community Planning Partnership published its Reducing Inequalities Strategy in 2016. The five key themes include: employment and income, health and wellbeing, attainment and achievement, housing and neighbourhood, and keeping people safe. The strategy has been informed by a strategic assessment which draws on datasets for all aspects of community life in Scottish Borders and its priorities are now being mapped across other plans and strategies.</p> <p>The Reducing Inequalities Delivery group involves the leads for each of the five themes including Public Health and Housing and provides a forum for collaborative planning. Partners have agreed that actions should deliver:</p> <ul style="list-style-type: none"> <li>• A focus on areas of greatest need to reduce inequalities</li> <li>• Maximise the impact of locality planning to reduce inequalities</li> <li>• Enhance capacity of staff to address inequalities and support communities through training and learning</li> </ul> <p>Arising from the strategy, the leads for Housing, Customer Services and for Public Health have agreed to develop shared learning opportunities for frontline staff to raise awareness and develop skills and knowledge in working with disadvantaged groups.</p> <p>This is being planned collaboratively by the service managers for homelessness services, employability, customer support, welfare benefits and health improvement.</p> <p>It is envisaged that short workshop style learning sessions will be delivered in late 2016.</p> <p>From that, the opportunity for further shared learning will be explored.</p>
<b>Resources</b> <ul style="list-style-type: none"> <li>• Staffing</li> <li>• Time</li> <li>• Financial</li> </ul>	Staff time to plan learning sessions and to participate.
<b>Evaluation and outcomes</b> <ul style="list-style-type: none"> <li>• Reach</li> <li>• Impact</li> </ul>	Project in early stages. Outcomes desired are: <ul style="list-style-type: none"> <li>• Increased awareness of own role in addressing inequalities through core service delivery</li> <li>• Increase in skills and knowledge</li> <li>• Better understanding of support and resources available for client group to facilitate sign posting</li> </ul>

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<b>Reflections on project</b> <ul style="list-style-type: none"><li>• What was successful?</li><li>• What was challenging?</li><li>• What would be done differently in future?</li></ul>	
<b>Next steps</b> <ul style="list-style-type: none"><li>• What is the future of this initiative?</li></ul>	
<b>Wider application</b> <ul style="list-style-type: none"><li>• Is this project scalable?</li><li>• Is it transferable to other areas/contexts?</li></ul>	
<b>Any further information</b> <ul style="list-style-type: none"><li>• Reports or publications</li><li>• Other reflections</li></ul>	
<b>Person completing pro-forma</b>	Allyson McCollam
<b>Date of completion</b>	23 08 16

Pro-forma for gathering information on case studies